Quick Assessment of LOTDS & TIA Readiness

1) Has your district implemented T-TESS or an equivalent system with fidelity? *(Success Factor 1)*
   a. Observation framework with feedback to teachers
   b. Schedule of observations and walk-throughs, even in waiver years
   c. Calibration among appraisers, across campuses, by grade level/content area

2) Does your district use student growth measures for each teacher the district wishes to make eligible for a designation? *(Success Factor 2)*
   a. Uses one of the available measures (VAMs, SLOs, pre- and post-tests, student portfolios)
   b. Assessments used to measure student growth are reliable and valid

3) Has your district worked with stakeholders throughout the plan development process and developed an ongoing communication plan? *(Success Factors 3 & 4)*
   a. Stakeholder engagement meetings, surveys, and other methods for input-gathering
   b. Engagement efforts include teachers, administrators, community-members, and trustees
   c. Stakeholder engagement must have occurred at least one school year before implementation
   d. Communication plan for implementation and annually

4) Has your district developed a plan for distributing the TIA funds? *(Success Factors 5 & 6)*
   a. Meets the 90% spending requirement
   b. Guidelines for eligibility and payout