We Value...

- Students first
- Personalized learning experiences
- Preparing students for the future
- Continuous learning and improvement for KISD
- Sound fiscal management and aligned resources and goals

We Believe...

1. Students come first in KISD.
2. Our employees are our district’s greatest asset and we are a family in KISD.
3. KISD is a values-driven, data-informed organization.
4. KISD fosters a positive environment for learning, teaching and for connecting with our community.
5. Every student deserves the highest quality learning experiences.
6. KISD inspires lifelong learning and a culture of continuous improvement for all students and staff.
7. KISD is a destination district in our State for academics, athletics, fine arts, and student programs.

Kerrville ISD Will...

Provide students with engaging, rigorous, and personalized academic and social-emotional learning experiences to meet individual student needs, foster student ownership in learning and develop 21st century skills for lifelong learning.

Develop future-ready students and build a strong academic foundation in literacy and math by ensuring all students are reading on grade level by grade 3 and remain on grade level and by ensuring all students successfully complete algebra coursework.

Empower all students to identify post-secondary pathways and provide personalized support for college, career, and military readiness through Science, Technology, Engineering, Arts & Math (STEAM), Career and Technology Education (CTE), workforce certification, college credit, Advanced Placement and other program opportunities.

Recruit, develop and retain employees that are student-centered, focused on continuous learning and improvement, passionate, innovative, collaborative, goal oriented and ethical.

Maintain sound fiscal management of district budgets by aligning resources to improve student learning, ensure future-ready students and meet district goals while continuously advocating for an adequate and equitable Texas public school finance system.

“Educational Excellence in the Hill Country”
Kerrville ISD
Profile of a Graduate

Creative & Critical Thinker
Goal Focused
Collaborative & Effective Communicator
Ethical
Grit

Skills for 21st Century Life
Kerrville ISD
Profile of a Leader

Kids First
Approachable
Welcoming
Charismatic
Effective Communicator
Collaborative · Respectful
Good Listener
Compassionate · Inclusive
Understanding · Visible
Non-judgmental · Reliable
Strong Work Ethic
Models/Leads by Example
Good Teammate
Service Oriented
Selfless · Ethical

Servant

Kids First
Focused on Student
Learning/Success
Motivator/Inspiring
Capacity Builder
Data Driven/Informed
Data Analysis
Problem Solver
Solution Oriented
Provides helpful feedback
Curriculum Knowledge
Curriculum Alignment
Technology Savvy
Knowledgable of
Instructional Practices

Instructional/ Coach

Strategic

Kids First
Clear Vision
Goal Oriented/Goal Driven
Challenges Assumptions
Decision Maker/Decisive
Systems Thinker
Planner
Considers all possible responses and consequences to a decision
Forward Thinking
Reflective
Asks Good Questions
Follows Through

Kids First
Life Long Learner
Critical Thinker
Innovative · Creative
Open Minded
Resourceful
Self- Starter/Takes Initiative
Challenges the Status Quo
Flexible/Adaptable
Mental Agility
Focuses on actions, not emotions
Consensus Builder
High Expectations
High Standards for Self/Staff/Students
High Energy · Growth Mindset
Passionate · Driven

Change
A KISD Teacher...

Protecs

Perseveres

Plans

Personalizes

Learns

Reflects

Teachers foster a positive environment for learning by providing a physically, socially, and emotionally safe, student-centered classroom. Persistence in forging meaningful and professional connections with students, parents and colleagues serve as a model for ethical behavior and positive communication.

Teachers proactively and collaboratively plan aligned and engaging lessons, activities, and assessments that foster a deep understanding of academic content, promote creative and critical thinking skills, inspire life-long learning, and prepare students for life in the 21st Century.

Teachers know their students' interests, academic levels, learning styles, and learning needs. With that knowledge, they plan innovative learning opportunities that are differentiated and accommodated to ensure growth for all students.

Teachers systematically gather academic input and data from students through informal and formal assessments. Teachers are empowered by data, and they quickly adjust instruction to maximize student engagement and learning.

Teachers are committed to life-long learning and continuous professional growth. They set ambitious professional goals and engage in professional learning based on student data, self-reflection and feedback from co-workers, appraisers and supervisors.

Kerrville ISD teachers persevere in the face of challenges, and passionately create an educational environment in which students experience academic rigor and are supported and guided to success.
FOCUS on Instruction
KISD Instructional Standards

1. Foster a positive learning environment.
2. Establish clear learning expectations.
3. Ensure authentic student engagement.
4. Implement intentional and ongoing assessment for learning.
5. Utilize time efficiently.